

August 2020

Comanche/Stephens County

Stephanie Red Elk

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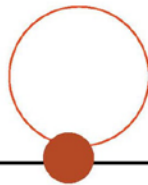
580-291-6730

The next DDS Waiting List Meeting will be September 3 1:30-3. If your child is on the list, I encourage you to join in. You can sign up through the link below:

<https://www.facebook.com/events/991795057900393/>



Oklahoma Transition Institute (OTI) is going virtual this year. For more information and to register: [https://ousurvey.qualtrics.com/jfe/form/SV\\_1zRYWy2oFLxio73](https://ousurvey.qualtrics.com/jfe/form/SV_1zRYWy2oFLxio73)



**OSDE-OSES Project 613, funding may be used for OTI!**

Districts may be reimbursed for substitute teachers. In order to take advantage of this opportunity, districts will need to submit an online application through the Grants Management System (GMS) in Single Sign-On. Information needed for the request will include:

- 1) Names and title of staff members attending the event/training
- 2) Event/training title and date (for each date attending)
- 3) Estimated total cost (substitutes)

Upon completion of each training, districts will need to submit a computer generated Expenditure Summary and Detail Report and supporting documentation through the GMS. For questions, please email: Nathan Goad at [Nathan.goad@sde.ok.gov](mailto:Nathan.goad@sde.ok.gov).

**15<sup>th</sup> OTI (virtual) Agenda**

**DAY 1: Monday, September 28**

- 8:00-9:45 Spanish Session (Speech Therapy Goals During Transitions)
- 10:00-11:15 Introduction to ICAP and Transition Plans for Students with Disabilities
- 1:30-2:45 Supporting Youth with Challenging Behavior to be Successful
- 3:30-4:45 Spanish Session (Charting the LifeCourse Tools)
- 7:00-8:15 Postsecondary Education Programs in OK

**DAY 2: Tuesday, September 29**

- 8:00-9:45 Spanish Session (Transition Care Notebook)
- 10:00-11:15 Transitioning from Congregate Care to a Traditional School Setting
- 1:30-2:45 Pre-ETS for Students with Complex Needs
- 3:30-4:45 Spanish Session (Protecting and Supporting Your Family)
- 7:00-8:15 AT in the IEP and Transitioning Assistive Technology with Students

**DAY 3: Wednesday, September 30**

- 8:00-9:45 Spanish Session (Recognizing the IEP and its Importance)
- 10:00-11:15 Understanding Culture and Identity
- 1:30-2:45 Connecting Youth to Tribal VR Programs
- 3:30-4:45 Spanish Session (The Best Kept Secret)
- 7:00-8:15 Panel—Workforce Development Opportunities for Youth/Students

**Note:** After registration closes, each participant will receive emails containing the Zoom login information for each day registered.

**Do you need food, formula, or diapers?**

**NEW!** Visits now renew every January! Each child can receive up to four visits each year.

- Eligible age: Birth - 3 years
- No appointment needed; while supplies last
- Legal guardian must be present
- Child does not need to be present
- Receive one week's worth of diapers and formula **OR** food

**The Infant Crisis Services' BabyMobile will be at**  
Great Plains Coliseum, South Lot, 920 SW Sheridan Rd., 73505

**Date:** September 3 **Time:** 10am - 2pm

Text "BabyMobile" to 484848 for full schedule

**BABYMOBILE**  
Infant Crisis Services  
Serving babies and toddlers since 1964

**How to Help Your Child Adapt to Wearing a Mask**

**7 Quick Tips for Parents**

- Explain WHY**  
Use easy-to-understand language and positive phrasing. For example, "Many people are sick right now. Wearing a mask will protect you from germs!"
- Take a Picture**  
Ask family members or friends to take pictures of themselves wearing masks. You can even arrange a virtual get-together so everyone can show off their masks.
- Practice Makes Perfect**  
Shape the behavior by breaking it down into small steps. Then practice & reinforce each step: 1. Holding the mask, 2. Putting it against his/her face, 3. Securing the elastic.
- Let's Pretend**  
Integrate masks into your favorite pretend play schemes. Encourage your child to dress up as a doctor, nurse, or veterinarian.
- Get Creative**  
Allow your child to decorate their mask using crayons or markers. If you are planning to make a DIY cloth mask, allow him/her to pick the fabric, color, or pattern.
- Start with Familiar Clothing**  
Choose clothing that your child already wears and turn it into a mask. Some ideas include a scarf, hoodie, or bandana.
- Stuffed Animals & Dolls Need Masks Too**  
Put a mask on your child's favorite stuffed animal or doll as a reminder that we are all in this together!

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**NEW DATE for TEFRA Training by OKDHS Staff. Thursday 8/27, 4pm**

Session will be recorded. Attend online via Zoom.

[https://zoom.us/j/99884470380?pwd=V09DZVV1dzdqdEJKbk0ybU1EcGdFQT09&fbclid=IwAR2m3wB69KSDvoN3Ev8wOnAxEvCljvMDcxVUX1miuEQFHuvoZ5\\_I0khdsu4#successMeetingID:99884470380](https://zoom.us/j/99884470380?pwd=V09DZVV1dzdqdEJKbk0ybU1EcGdFQT09&fbclid=IwAR2m3wB69KSDvoN3Ev8wOnAxEvCljvMDcxVUX1miuEQFHuvoZ5_I0khdsu4#successMeetingID:99884470380)

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