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VIRTUAL

Sept. 28-30, 2022 | 1- 2 p.m.

Health Care Transition Provider Training

Sponsored by Sooner Success in partnership with Oklahoma Human Services Maternal and Child Health Bureau Title V



SOONER **SUCCESS**

Serving, Supporting, Building *Inclusive* Communities

COURSE DESCRIPTION AND PURPOSE

Patients with special health care needs and their families in Oklahoma frequently report the scarcity of transition services throughout the state, thus increasing the risk of impeding positive life course trajectories. This training serves as one of several efforts in Oklahoma to address the identified barriers to effective transition care.

This 3-module course will focus on three key themes around the healthcare transition: MODULE 1: Health Care Transition 101 (1 hour); MODULE 2: Best Practices for Transitioning from Pediatric to Adult Services (1 hour); and MODULE 3: Tools to Implement Health Care Transition Plans (1 hour).

The course modules are delivered by an interdisciplinary team of experts who have leadership experience in health care transition programming as well as case studies from families who will share their experiences navigating clinical care during the transition from pediatric to adult health services.

These professionals have gathered tools, resources, and evidence-based strategies from their own practices across several disciplines (e.g., psychology, nutrition, public health, medicine, and nursing) to guide participants in the understanding of the tools and how best to apply them to their own organizations. It helps to equip all practice staff with the knowledge and tools needed to facilitate smooth transition from pediatric to adult health care for youth with and without special health care needs.

The Health Care Transition Provider Training targets a broad array of health care practitioners and complements OU/CPD's mission to provide lifelong learning for physicians and other healthcare providers based on documented needs and professional practice gaps, utilizing evidence-based medicine fundamentals.

INTENDED AUDIENCE

All Specialties, Clinical Nurse Specialist (CNS), Fellow, Licensed Practical Nurse (LPN), Medical Student, Nurse, Nurse Practitioner (NP), Physician, Physician Assistant, Psychologist, Registered Nurse (RN), and Resident.

COURSE GOAL

The training serves to enhance the awareness of health care transition and its significance to patients with special health care needs; enhance the adoption and utilization of evidence-based transition strategies; and improve provider confidence in the adoption and utilization of evidence-based transition strategies.

OVERALL PROFESSIONAL PRACTICE GAPS

The training address three key objectives based on professional practice gaps identified in our formative research:

1. Define health care transition and its significance: The statewide needs assessment concluded that there is a gap in awareness and knowledge among adult providers of the severity and significance of transitioning adolescents with special health care needs to adult practice in a timely and coordinated manner. Providers indicated that they were unaware of the specific barriers that exist from the family perspective and therefore felt unprepared for the transition process.
2. Describe how health care transition policies affect patients and their families across the life course: Due to the lack of awareness of transition related issues, the training is designed to expose providers to the realities and impact of health care transition on their patients. We share qualitative data and case studies from families to highlight the role policy has on the patient experience.
3. Examine the challenges and barriers to successful health care transition: The training acknowledges the realistic barriers and challenges to adopting new health care transition policy, particularly for providers who have little awareness of the issue overall. We bring together a diverse group of providers across various levels of experience with health care transition planning to address the diversity of adoption strategies that range from beginners to experts.

OVERALL LEARNING OBJECTIVES

Upon completion of this activity, participants will improve their competence and performance by being able to:

1. Define health care transition and its significance.
2. Describe how health care transition policies affect patients and their families across the life course.
3. Examine the challenges and barriers to successful health care transition.
4. Discuss opportunities in Oklahoma for improved health care transition practices.

ACCME/AMA PRA ACCREDITATION STATEMENT

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The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity's planner and presenter disclosures and has mitigated all relevant financial relationships with ineligible companies, if applicable.

ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION (ACGME) AMERICAN BOARD OF MEDICAL SPECIALTIES (ABMS) COMPETENCIES:

1. Interpersonal and Communication Skills
2. Patient Care
3. Practice-based Learning and Improvement
4. Systems-based Practice

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This activity received no commercial and in-kind support.



PLANNING COMMITTEE MEMBERS:

- Terence D. Gipson, PhD., MPH – Course Director
- Aietah Stephens, MS – Co-course Director
- Ami C. Bax, MD
- Emily Zahn Braly, DNP, APRN-CNP, PNP
- Danielle Butler, MS, RDN/LD
- Carol Davenport, MSN, RN-BC, NPD-BC
- Angel Giron Lopez, MPH
- Amy Maley, APRN-CNP
- Ronelle Baker

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For accommodations, please contact Terence D. Gipson, PhD, MPH or Aietah Stephens, MS at (405) 271-5700, ext. 47803 or email at sooner-success@ouhsc.edu or call (405) 271-2170.

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CONFERENCE PRESENTERS/PANELISTS

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Director of the University of Oklahoma Child Study Center, Chief of Developmental & Behavioral Pediatrics, OU Child Study Center
Section of Developmental and Behavioral Pediatrics

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Pediatric Nurse Practitioner, The Jimmy Everest Center at OU Children's
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➤ Danielle Butler MS, RDN/LD

Registered Dietitian Nutritionist, Pediatric Pulmonary Clinic & Cystic Fibrosis Center of Oklahoma
Pediatric Pulmonology & Respiratory Care

➤ Terence D. Gipson, PhD, MPH

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➤ Aietah Stephens, MS

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REGISTRATION

Please register early. Payment is due with registration; purchase orders are accepted. Registration deadline is noon on Tuesday, Sept. 27, 2022.

Online registration: cme.ouhsc.edu

REGISTRATION RATES

Registration cost is \$26 per session.

Please direct questions to Terence D. Gipson, PhD, MPH or Aietah Stephens, MS at (405) 271-5700, ext. 47803 or email at terence-gipson@ouhsc.edu and aietah-stephens@ouhsc.edu.

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- Departmental Transfer (OUHSC only) Chartfield spread: Org- MED00015 Fund-MISCA Function-00014 Entity-M0072 in the PeopleSoft Cost Transfer Description record **23HCT006**.
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Contact Information

Please direct questions to sooner-success@ouhsc.edu or call (405)-271-2170.