



COVID-19 (Coronavirus) Resource List

INFANT/BABY NEEDS

Infant Crisis Services
4224 N Lincoln Blvd
Oklahoma City, OK 73105
405.528.3663
www.infantcrisis.org

OKC Crisis Nursery
2728 NW 14th St.
Oklahoma City, OK 73107
405.979.0706
www.crisisnurseryokc.com

FOOD

Meal Service during School Closure
OSDE's Child Nutrition Programs
405.521.3327
<https://sde.ok.gov/child-nutrition-programs>

Regional Food Bank
3355 S Perdue St.
Oklahoma City, OK 73137
405.972.1111
www.regionalfoodbank.org

STATEWIDE RESOURCES

DIAL 211
WWW.211OKLAHOMA.ORG

Sooner SUCCESS *serves families
raising a child with disability
940 NE 13th St.
Nicholson Tower Suite 3901
Oklahoma City, OK 73104
405.271.2710
<https://soonersuccess.ouhsc.edu>

TEMPORARY CARE WHEN IN CRISIS

OKC Crisis Nursery
2728 NW 14th St.
Oklahoma City, OK 73107
405.979.0706
www.crisisnurseryokc.com

Safe Families Oklahoma *temporary
childcare when sibling is hospitalized
3 E. Main St.
Oklahoma City, OK 73104
405.418.3825
www.safefamiliesok.org

SPECIAL EDUCATION RESOURCES

Oklahoma State Department of Education Guidance
<https://sde.ok.gov/newsblog/2020-03-12/coronaviruscovid-19-faqs-oklahoma-public-schools>

Office Special Education and Rehabilitative Services (OSERS) Guidance
https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/ga-covid-19-03-12-2020.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Coronavirus Social Story Free Download Link
<https://theautismeducator.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf>

PARENT RESOURCES

Coronavirus Social Story Free Download Link
<https://theautismeducator.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf>

Talking to Children About Covid-19 (Coronavirus): A Parent Resource
[https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

- Available in other languages at link

PARENT RESOURCES (continued)

Hand Washing and Hand Sanitizing Fact Sheet (includes visuals for children with disabilities)

<https://www.cdc.gov/handwashing/pdf/hand-sanitizer-factsheet.pdf>



CORONAVIRUS/COVID-19 FAQs FOR FAMILIES AND PARENTS OF STUDENTS WITH DISABILITIES

Dear Families and Parents of Students with Disabilities,

During this time there are some important things to remember. Any actions taken by a district or school regarding closures are for the safety of all students and school personnel working with students. As districts and schools are determining the most appropriate steps to ensure student and staff safety, we want to take this time to provide guidance relating to students with disabilities and their services. It is extremely important for families and schools to collaborate and communicate regarding services for students with disabilities.

What will happen to my child's services when school is canceled for all students due to COVID-19?

1. If a school closure causes educational services for all students to stop, then the school/district is generally not required to provide services to the affected students eligible for special education services during that same period of time (See OSEP Letter to Pergament, December 2013). This general standard is especially true in cases where the school district will still provide the required minimum of school days.
2. After an extended closure, districts are responsible for reviewing how the closure impacted the delivery of special education and related services to students eligible for special education services. Students may need additional services or extended school year services to make up missed services.
3. If annual IEP reviews or eligibility reviews are due during a school closure, please work with your school closely to meet as soon as school is back in session or through alternate means, such as video or audio conference calls.

What will happen to my child's services when a school is closed but educational services continue to be provided to all students?

1. If a district has extended school closures but continues to provide educational services to all students, the district will remain responsible for the free appropriate public education (FAPE) of its students eligible for special education services with an individualized education program (IEP).
2. Districts should be communicating with parents and guardians prior to, during, and after a school closure regarding their child's IEP services. Districts and schools will work to ensure that all students receive services to the most appropriate extent possible.
3. Although special education or related services may need to be adjusted, IEP teams should work to ensure that a student on an IEP receives services comparable to all other students. Services might include schoolwork packets, online learning, or some other learning adapted to the student's needs and location.
4. After an extended closure, districts are responsible for reviewing how the closure impacted the delivery of special education and related services to students eligible for special education services. Students may need additional services or extended school year services to make up missed services.
5. If annual IEP reviews or eligibility reviews are due during this time, please work with your school closely to meet as soon as school is back in session or through alternate means, such as video or audio conference calls.

What will happen to my child's services if school remains open but my child is sick and sent home?

1. Students who are sick and who need to stay at home for more than ten days may need to receive homebound instruction.
2. The IEP team must meet to determine how to provide services for your child. This may include schoolwork packets, online instruction, or some other type of learning adapted to the student's needs and location.

Additional guidance

Oklahoma State Department of Education: <https://sde.ok.gov/sites/default/files/FAQS%20FOR%20PUBLIC%20SCHOOLS%20-%20COVID-19.pdf>

Office of Special Education Program: https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=



State of California—Health and Human Services Agency
California Department of Public Health



**COVID-19 PUBLIC HEALTH GUIDANCE
FOR INDIVIDUALS WITH ACCESS AND FUNCTIONAL NEEDS
March 9, 2020**

This guidance is based on what is currently known about the transmission and severity of coronavirus disease 2019 (COVID-19). The California Department of Public Health (CDPH), will update this guidance as needed and as additional information becomes available.

This document is intended to be statewide guidance to help both individuals and caregivers inform their decision making. Decisions by individuals and caregivers should be determined by the specific circumstances in local jurisdictions.

Background

COVID-19 is a respiratory illness caused by a novel virus that has been spreading worldwide. Community-acquired cases have now been confirmed in California. We are gaining more understanding of COVID-19's epidemiology, clinical course, immunogenicity, and other factors as time progresses, and the situation is changing daily. CDPH is in the process of monitoring COVID-19, conducting testing with local and federal partners, and providing guidance and resources to prevent, detect and respond to the occurrence of COVID-19 cases in California.

At this time, community transmission of COVID-19 has occurred in California. Individuals with Access and Functional Needs should prepare for possible impacts of COVID-19 and take precautions to prevent the spread of COVID-19 as well as other infectious diseases, including influenza and gastroenteritis.

Illness Severity

The complete clinical picture with regard to COVID-19 is not fully understood. Reported illnesses have ranged from asymptomatic to severe, including illness resulting in death. Older people and people with certain underlying health conditions including heart disease, lung disease, and diabetes, for example, seem to be at greater risk of serious illness.



INDIVIDUAL & CAREGIVER PREVENTION MEASURES

Individuals and caregivers can take steps now to slow the spread of respiratory infectious diseases, including COVID-19. CDPH recommends implementing the following steps:

- Review and update your personal emergency plan. [A Personal Emergency Plan](#) for people with Access and Functional Needs is available on the California Health and Human Services Agency website.
- Stay home when sick.
 - If you have an elevated temperature, remain at home until fever has been gone for at least 24 hours without the use of fever-reducing medicines such as acetaminophen.
 - Seek immediate medical care if symptoms become more severe, e.g., high fever or difficulty breathing.
- Use “respiratory/cough etiquette”.
 - Cover cough with a tissue or sleeve. See [CDC's Cover Your Cough page](#) for multilingual posters and flyers, posted at the bottom of the webpage.
 - Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
 - Wear a facemask if you are sick and when you are around other people (e.g., sharing a room or vehicle) and before you enter a healthcare provider’s office.
- Wash hands frequently for at least 20 seconds.
 - Encourage hand washing by individual, caregivers, family, and friends.
 - Provide hand sanitizers containing at least 60% alcohol to supplement hand washing.
 - Routinely clean frequently touched surfaces.
- Maintenance of Durable Medical Equipment.
 - Make sure to clean medical supplies and equipment frequently and in accordance with product manufacturer guidance.
- Routine cleaning of high-touch surfaces.
 - Examples: tables, doorknobs, light switches, handles, desks, toilets, faucets, sinks.

- Clean with household cleaners and EPA-registered disinfectants that are appropriate for the surface, following label instructions. Labels contain instructions for safe and effective use of the cleaning product including precautions you should take when applying the product, such as wearing gloves and making sure you have good ventilation during use of the product.
- [Environmental Cleaning and Disinfection](#) recommendations can be found on CDC's website.
- See CDC's web page on [Preventing the Spread of Coronavirus Disease 2019](#) for more guidance regarding the prevention of disease in an individual's home, residential communities and adult day centers.
- Make sure you have access to the following entities:
 - Any 24/7 health lines provided by your health providers and health plans.
 - Specialty health care providers if needed.
 - Community-based organizations, transportation providers, health plans, care coordinators, nurse hotlines, telehealth services, etc. should you need assistance.
 - Necessary food and supplies delivery.
- Develop plans with service providers who make regular home visits to minimize exposure (personal assistant, attendant services, home health, hospice, independent living counselors, etc.).
- Consider the use of phone check-ins, video chat check-ins, use of neighbors for health and safety checks to minimize exposure.
- Understand the emergency plans of facilities visited on a daily or regular basis, such as dialysis centers, blood treatment centers, or chemo and other infusion therapy sites.

INDIVIDUALS AND CAREGIVERS WITH STAFF

Ensure your employees are prepared and are taking all necessary precautions. This includes American Sign Language (ASL) interpreters, personal care assistants, and anyone else regularly providing assistance to an individual. Resources are available

- Employees with a fever should not work.
- Facility employees who are ill should be excluded from work for at least 24 hours after a fever is resolved without antipyretics and follow federal Centers for Disease Control and Prevention (CDC) and/or local health

department guidelines for returning to work.

- Once facility employees return to work, reinforce the importance of performing frequent hand hygiene as a standard precaution.
- Recommend excluding employees, students, and volunteers who are not critical to providing care from working in areas experiencing outbreaks of COVID-19.

The comprehensive guidance from the CDC, [Preventing the Spread of Coronavirus Disease 2019 in Homes and Residential Communities](#), applies to all who anticipate close contact with persons with possible or confirmed COVID-19 in the course of their work. This guidance discusses prevention steps for:

- 1) People with confirmed or suspected COVID-19 (including persons under investigation) who do not need to be hospitalized.
- 2) People with confirmed COVID-19 who were hospitalized and determined to be medically stable to go home.
- 3) Recommended precautions for household members, intimate partners, and caregivers in a nonhealthcare setting.

ADULT DAY PROGRAMS AND ADULT DAY HEALTH PROGRAMS

The California Department of Public Health and the Department of Social Services have issued this [guidance related to Adult and Senior Care Programs](#).

Prevent the introduction of respiratory germs INTO facilities.

- Limit visitors to the facility by not allowing those with symptoms of fever and/or respiratory infection.
- Limit visitors to the facility by not allowing those who have a travel history over the course of the last 14 days to an area identified by the CDC as Level 3 Travel Health Notice (see [Evaluating and Reporting Persons Under Investigation](#) for an updated list of areas).
- Recommend excluding those who have been in close contact with someone diagnosed with COVID-19 from the facility for 14 days from the day of their last exposure.
- Ensure sick leave policies allow employees to stay home if they have symptoms of respiratory infection.
- Employees with any fever and/or respiratory infection symptoms should not be at work.

- Consider screening employees for respiratory infection symptoms before they start their shift.

Prevent the spread of respiratory germs WITHIN facilities.

- Keep clients and employees informed.
 - Describe what actions the facility is taking to protect them, including answering their questions and explaining what they can do to protect themselves and their fellow residents.
- Designate a time to meet with your staff to educate them on COVID-19 and what they may need to do to prepare. The following may be useful resources to share information about COVID-19:
 - [How COVID-19 Spreads](#)
 - [Clinical management of COVID-19 patients](#)
 - [Infection prevention and control recommendations for COVID-19](#)
- Minimize congregate living activities and outside programming.
 - Ensure that residents are eating their meals in their rooms instead of in congregate settings.
 - Minimize the number of congregate activities especially if your county has community-transmission cases.

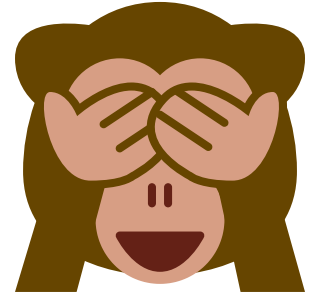
COVID-19 Prevention Recommendations



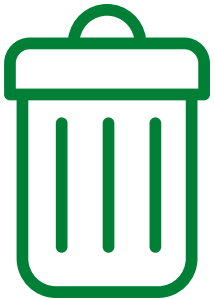
Wash your hands for 20 seconds



Cover your mouth with a tissue or sleeve when coughing or sneezing



Avoid touching your face



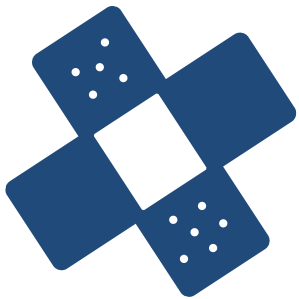
Use tissues and throw them away



Clean items around you like doorknobs, tables, and phones



Know the risks of traveling to other towns, states, and countries



Stay home if you are feeling sick



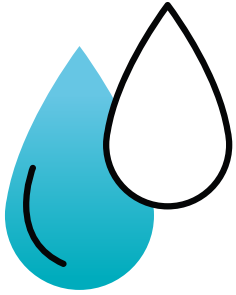
Stay home if you have family members who are sick



Call before visiting your doctor

Prevención de COVID-19

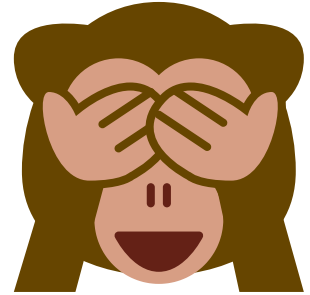
Recomendaciones



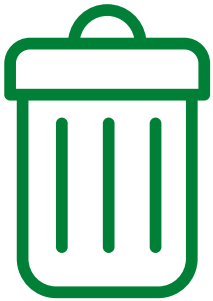
Lave sus manos por 20 segundos



Cubra su boca con un pañuelo desechable o manga cuando tosa o estornude



Evite tocarse la cara



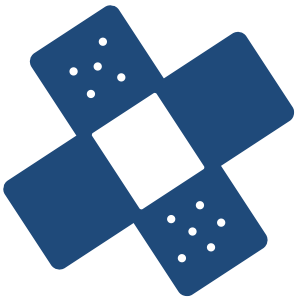
Use pañuelos desechables y tírelos



Limpie las cosas a su alrededor, como la manecilla de las puertas, mesas, y teléfonos



Conozca los riesgos de viajar a otras ciudades, estados, y países



Quédese en casa si se está sintiendo enfermo



Quédese en casa si tiene familiares que están enfermos



Llame a su médico antes de una visita medica